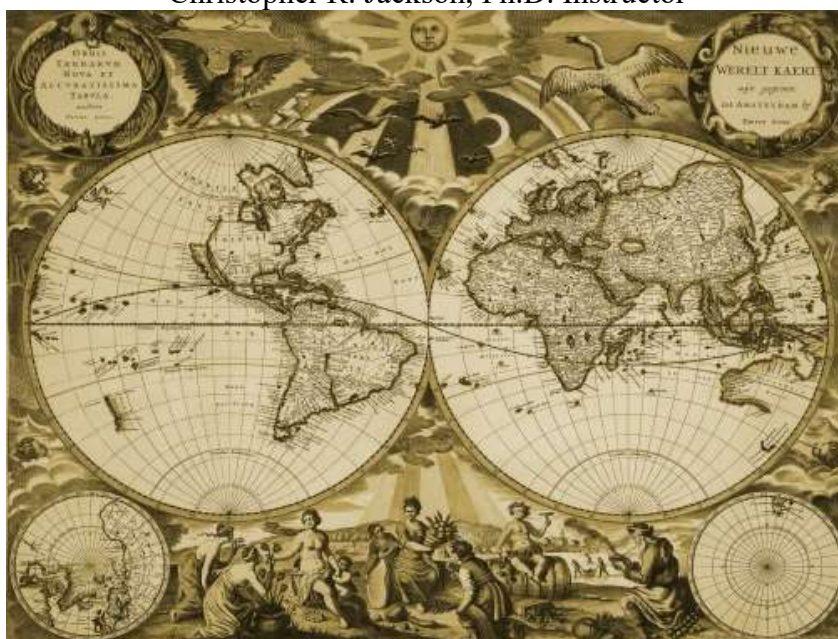


**HISTORY 3B.50Z**  
World History from 750 to 1750 C.E.  
De Anza College  
Fall 2022  
Online  
CRN 25287

<https://deanza.instructure.com/courses/27366>

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History 3B-50Z is an online class that does not have scheduled meetings. Students can log in any time to do the required week's course work. Students must have access to a computer, the internet, and an individual email address. We recommend a laptop or desktop computer to successfully complete the course; a tablet or phone may not be adequate for all assignments and tests. The class will use the Canvas course management system. See the [Student Online Resources hub](#) with extensive information and tips for online learning.

**Course Description:**

What is "world history"? How is it distinct as a way of studying history from a more traditional method? One of the most exciting (and often controversial) methods of studying history is as a single, global subject, rather than as a set of discrete national experiences. This is a new but challenging approach to how we do history, and it gives us fresh perspectives when we keep in mind three important themes: change, comparison, and connection.

**Learning Outcomes:**

Students will demonstrate and apply knowledge of World history from 750 CE to 1750 CE to construct defensible statements of meaning and evaluation about this period's developments. Students will identify, critically evaluate, and interpret World history primary documents from 750 CE to 1750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.

Class Prerequisites: Advisory: EWRT 1A or EWRT 1AH or ESL 5.

Note: History 3B partially fulfills Area 4 of the Intersegmental General Education Transfer Curriculum (IGETC). For further information, go to <https://www.deanza.edu/articulation/documents/ge-igetc.pdf>

**Office Hours:** I will be happy to meet with you during the quarter. Simply e-mail me to set up a meeting on Zoom, by phone, or other medium. [jacksonchristopherr@fhda.edu](mailto:jacksonchristopherr@fhda.edu)

**Textbook:** Felipe Fernández-Armesto, *The World: A History* (Penguin Academics, 2011). (The 3<sup>rd</sup> edition is currently in print, with slightly different chapter organization. Earlier editions are fine—and cheaper.)

**Discussions.** To help you to understand the subject matter and to get to know each other, we will be holding discussions on designated weeks. You will need to keep up with the material regularly, and not just leave it to the end of the week. You are responsible for posting at least four (4) substantive posts during the discussion week over the course of three (3) separate days in the week. See the Discussion Instructions for further detail.

**Primary source analysis papers.** There will be one short primary source analysis paper due, as listed below. It will be devoted to analyzing primary sources, available from within the paper assignment. Typed, double-spaced, approximately 900-1100 words, to be submitted to the Canvas website. (See instructions below.) The paper must be submitted by 11:59 pm on the date due. Do not submit Pages files, links, or other formats that Turnitin does not accept. **If the file cannot be analyzed by Turnitin, you will receive no credit.**

**Instructions for turning in a paper for History 3B.** The video below uses History 17C as an example, but the procedures are essentially the same for History 3B.

\*\*[Link in Canvas]

You will have a choice on which subject you will write your paper: Religion, The Black Death, The Rise of the West, or the Image of the Other. They each have different due dates. Click on the links in the modules for the assignments and links to the primary sources. Each worth 30 points. You may turn in only one paper for credit. For help on MLA formatting, consult the [Purdue Owl](#).

**Team Presentation.** Everyone will be part of a team and help to produce a presentation on the growth of world trade, focusing on a particular commodity. The presentation is due November 27<sup>th</sup>. The team charter (1 point), progress report (1 point), presentation (19 points), team evaluation (3 points) and comments on another team's presentation (1 point) add up to a total of 25 points for the Team Presentation project. See the assignment page for more information.

**History in the news.** To see the connections between the past and the present, you will be following the news over the course of the quarter and posting two articles and commenting on two articles other students have posted. Worth 4 points.

**Final exam.** The final will be held on **December 16<sup>th</sup>**. The final will consist of one essay question and three short identifications. A study guide will be provided one week ahead of the exam that will consist of four possible essay questions; the instructor will choose one of these for your final exam—you will not have a choice. You will have a choice on the short IDs, but these will only be available on the day of the exam. You will have 24 hours to complete and submit the exam to Turnitin via Canvas. Worth 20 points.

**Assignment policies.** Make-up discussion contributions and late papers will not be accepted. There is no “extra credit” in the course.

Note that no instructor-initiated “W” grades will be issued. It is your responsibility to drop the course in a timely manner if you choose to do so. The last day to drop the class is October 9<sup>th</sup>. The last day to withdraw is November 18<sup>th</sup>.

**Plagiarism:** Plagiarism is cheating, caused by lazy or dishonest students who do not properly cite their sources or quotations. It is a serious academic violation and will not be tolerated in this class.

Assignments that have been plagiarized will be given zero points and could lead to college disciplinary action. Please see the De Anza College website on [Academic Integrity](#).

For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/>

### Assignment points

Say Hello	1% of final grade
Discussions:	20% of final grade (5 points each)
Analysis paper:	30% of final grade
History in the News	4% of final grade (2 points each)
Team Presentation:	25% of final grade
Final examination:	20% of final grade

### Grade Points/Letter Grade Equivalents

95+	90-94	87-89	84-86	80-83	77-79	73-76	67-72	64-66	60-63	<59
A	A-	B+	B	B-	C+	C	D+	D	D-	F

(Please note that there is no “C-minus” grade at De Anza.)

### Schedule

Week 1: (September 26-October 2)

Reading: Fernandez-Armesto, chap.9, 10.

**Assignment: Say Hello! Due October 2<sup>nd</sup>**

**Introduction, Religions**

Week 2: (October 3-October 9)  
Reading: Fernandez-Armesto, chap. 11, 12.  
**Discussion #1: Religions, Frontiers, Isolation**

## **Frontiers and Isolation**

Week 3: (October 10-October 16)  
Reading: Fernandez-Armesto, chap. 13, 14.  
**Team Charter due October 16<sup>th</sup>**  
**Paper Option #1 (Religion) due October 16<sup>th</sup>.**

## **Nomads, Trade, and Conquest**

Week 4: (October 17-October 23)  
Reading: Fernandez-Armesto, chap.15.  
**Discussion #2: Nomads, Pandemics, Empires**

## **Revenge of Nature: 14<sup>th</sup> century**

Week 5: (October 24-October 30)  
Reading: Fernandez-Armesto, chap.16.  
**History in the News #1**

## **Recovery and the Rise of Empires**

Week 6: (October 31-November 6)  
Reading: Fernandez-Armesto, chap. 17.  
**Response to History in the News #1**  
**Paper Option #2 (Black Death) due November 6<sup>th</sup>**

## **The Columbian Exchange**

Week 7: (November 7-November 13)  
Reading: Fernandez-Armesto, chap.18.  
**Team Progress Report due November 13<sup>th</sup>**

## **Mental Revolutions**

Week 8: (November 14-November 20)  
Reading: Fernandez-Armesto, chap.19.  
(Note: November 18<sup>th</sup> is the last day to withdraw from the course.)  
**Discussion #3: New Empires, New Mentalities, New Ecology**  
**History in the News #2 due November 20<sup>th</sup>**

## **Political and Social Change**

Week 9: (November 21-27)  
Reading: Fernandez-Armesto, chap.20  
**Paper Option #3 (Rise of the West) due November 27<sup>th</sup>.**  
**Team Presentation: Commodities and Exchange in World History: Chocolate, Coffee, Sugar, Spices due November 27<sup>th</sup>.**  
**Response to History in the News #2 due November 27<sup>th</sup>**

## **Rise of the Global Economy**

Week 10: (November 28-December 4)  
Reading: Fernandez-Armesto, chap.21.  
**Discussion #4: States, Growth, Exchange**  
**Team Evaluation due December 4<sup>th</sup>.**  
**Presentation Comments due December 4<sup>th</sup>.**

## **Empires, Slavery**

Week 11: (December 5-December 11)

**Enlightenments, Revolutions,**

**Conclusion**

Reading: Fernandez-Armesto, chap.22.

**Paper Option #4 (Image of the Other) due December 11<sup>th</sup>.**

Week 12: December 16:

**Final Examination**

**Need help?** Meet with tutors and attend workshops in the Student Success

Center: <http://www.deanza.edu/studentsuccess>.

Free online tutoring available to all De Anza students! Just login to [MyPortal](#), go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to

<http://deanza.edu/studentsuccess/onlinetutoring.html>